Waves of Gold Ignite the SHP Causeway FunD Run!

Over 750 registered runners and walkers for the School of Health Professions Causeway FunD Run, took their marks on Saturday, March 7, 2015 for the biggest and best SHP scholarship fundraiser yet! The school was able to raise over $86,000 towards student scholarships. Runners and walkers represented 10 different states!

The 1st place overall female winner was Madison Murphy with a time of 19:16.3. Madison is a Masters student in the Physician Assistant Program. The 1st place overall male winner was Thomas Brauer with a time of 17:43.86. Our congratulations go out to both of them! Check out our newsworthy story in the Guidry News.

Special thanks go out to all of our awesome students, faculty and staff who volunteered before the race and on race day!
On March 4th 2015 the Student Ambassador Society held a “Be the Match” bone marrow registry drive. With SHP being very diverse and informed about bone marrow donation, the Student Ambassadors felt that getting people to sign up for the registry is very important. Currently, there are many patients still waiting for that one match. At any given time there are approximately 12,000 patients waiting for a match. Some of these people will never find one. Because the drive in March was so successful another bone marrow drive will be held on April 2 between 9-1 in the John Sealy hospital lobby. If you have any more questions regarding the registry or the donation process please visit the registry website at www.bethematch.org

Pictured left to right: Theresa Dang, Madison Carbaugh, Cynthia Nickerson, Tracy Dang
On Saturday, December 6, 2014, the UTMB Physician Assistant (PA) Class of 2016 donated over 200 stick deodorants to the Luke Society to include in their annual holiday bags.

Every year the Luke Society coordinates collection and distribution of 300 gift bags for the patients they serve in Galveston. Each bag contains: a blanket, gloves, hat, toiletries (toothbrush, toothpaste, shampoo, soap, deodorant), socks and snack items for the adults. They also provide 25 special gift bags for children.

Carinthia Guidry along with Doug Shannon and Holly Hart, all first-year students enrolled in the UTMB Physician Assistant Studies (PAS) Program, coordinated the donation collection for the needs of the homeless served by the Luke Society.

“I was honored to coordinate the deodorant drive on behalf of the UTMB PA Class of 2016. I learned of this project during my first Saturday volunteering at the Luke Society, and I knew immediately that I wanted to involve our class. The Luke Society has been a blessing to our class, providing us learning experiences and skill practice every week. We were excited to not only be able to give back to an organization that has given so much to us, but to also be of service to our community and the city of Galveston.” – Carinthia Guidry, PA-S1

The PA Students have been volunteering at the Luke Society every Saturday morning since their enrollment in the PA program this past summer.

"Volunteering at the Luke Society gives me a chance to interact with the community and practice my physical exam skills. I always learn something new from the patients or the providers and enjoy the hands on interaction with patients.” – Gabrielle Steele, PA-S1

The students are thankful for the many Luke Society physicians, nurses and volunteers who provide them the opportunity to learn alongside such compassionate healthcare providers all while fulfilling their strong desire to help the medically underserved community.

“One of my favorite things about the Luke Society is the people we serve. They are so grateful for what we do! Not only do I get to learn important medical information while I’m there, but I get an uplifting experience that is the highlight of my weekend.” – Lindsey Carroll, PA-S1

The gift bag distribution was on Saturday, December 20, 2014.

Written by Heidi Braun, PA-S1 and Luke Society Liaison
It’s a bird, it’s a plane, it’s Super Noah!

Noah Balboa, is a typical five-year-old boy who enjoys playing sports; football and soccer being his favorite, keeping up with his favorite football team (The Dallas Cowboys), and learning new things, especially when it is related to science.

Although Noah is a hero himself, the Daredevil is his favorite superhero, who similar to Noah is blind. Noah was born with Norrie’s disease, which is a rare genetic eye disorder that causes blindness and possible hearing loss later in life. However, he continues to be an inspirational boy with a huge spirit and his family’s pride and joy.

Initially, Mrs. Laura Lawrence, a PA faculty member, was introduced about Noah through a colleague (Noah’s grandmother), who she worked with for approximately nine years in clinical practice at Bay Area Gastroenterology. She got to experience the joy they had in finding out they were expecting their first grandchild. Unfortunately, they were informed with traumatic news of Noah’s inability to see. It took several years and numerous doctors’ visits and genetic testing to finally diagnose him with Norrie’s Disease. His family was told that not only was he blind, but also had a high-risk of becoming deaf and having developmental problems as he grew up. In spite of this, his mother, Barbi Balboa and grandparents raised him with a lot of love and like any other rambunctious boy.

On October 7, 2014 during her Ophthalmology lecture, Mrs. Lawrence shared the story of Noah to her PA Class of 2016. In addition to the story, she mentioned that Noah was raising money to purchase a SMART Brailler. A Smart Brailler resembles a computer system with an electronic screen allowing a vision-impaired person to type homework or communicate via the written word. Noah was certain that this technology would assist him to further his education. The PA Class was intrigued by Noah’s story and aspired to help in his quest by volunteering to raise money for his SMART Brailler.

It was truly a group effort, as the 90 students and faculty supported the cause by raising funds via donations.

On January 14, 2015, Noah and his family were invited to a party sponsored by the UTMB PA class and faculty, in which Noah was the special guest. The superhero themed party welcomed Noah, the true superhero of this story, and presented him with a check for $1,603. Noah and his family were grateful and appreciative for the gift. They continued to enjoy the party by talking to and taking photos with the PA students and faculty. Now, with the new SMART Brailler, Noah’s reading will be up, up, and away!
Despite being vision-impaired, Noah is a very active boy who brings delight to those around him, and his dreams are truly limitless. UTMB PA faculty members are extremely proud of their students for their exceptional effort and success of providing help to such an inspiring superhero-Noah.

Remember, “There is a superhero inside all of us, we just need the courage to put on the cape”. Noah certainly has!

Pictured are faculty member Mrs. Jennifer Eames, PA students Kelsey Burg and Molly Brownfield, and faculty member Mrs. Laura Lawrence.

(Noah is wearing the super cape.)

Pictures printed with permission

Pictured is the PA Class of 2016 with Noah Balboa

If you would also like to donate to help Noah purchase his SMART Brailler, please go to: http://www.gofundme.com/f78r8x8 to make a donation of any amount.

Written by Taylor Loftin & Amreen Charolia, PA UTMB Interns Spring 2015, Texas A&M University
The UTMB Physician Assistant (PA) students took the opportunity to participate in a medical mission sponsored by the Hands and Feet Ministries. The Hands and Feet Ministries began its medical missions as an initiative of the Baptist Student Ministry at UTMB after Hurricane Ike in 2008. They have taken more than five trips, seen over 500 patients, and involved over 150 students from a variety of schools.

In December 2014, a total of 37 UTMB students, of which ten students were PA students, went to Peru to help with medically disadvantaged patients. The trip lasted four days and students had the opportunity to see approximately 20 patients a day. Students were given the chance to put knowledge obtained during their didactic year into action.

Students were able compare and contrast the American health care system and the Peruvian health care system. For instance, the patients were not seen in a fully equipped hospital; rather, they were seen in a temporary clinic located in a 4-story church. As a result, the temporary clinic did not provide a traditional clinic environment. It made simple things such as taking blood pressure “extremely challenging in a loud room”, said Sarah Yeakley. Also, the Peruvian patients came from the outskirts, which had no water, electricity, or roads. The PA students diagnosed many patients with upper respiratory infections, hand, mouth, and foot disease due to living conditions and poor health care.

One challenge that students constantly faced was the language barrier. Due to the various languages in Peru, it was essential to have multiple translators present during the visit. Using translators to communicate with patients helped the students realize that information can be easily misinterpreted, thus delaying a diagnosis.

Religious beliefs and cultural myths have skewed the Peruvians’ health beliefs, which prevented them from seeking appropriate health care. Consequently, the PA students educated their patients on various topics, such as nutrition, medicine, physical activity, and more, hoping that the patients will internalize the information and make better life-style choices.

Although medical missions are beneficial to students, the missions are advantageous to patients as well. Through these missions, patients are provided with health services, medications, and most importantly, patient education. While, health services and medications are available temporarily, education provided by students is long lasting long after students return home.

“Give a man a fish and you feed him for a day; teach a man to fish and you feed him for a lifetime.” –Maimonides

Written by Amreen Charolia, UTMB PA Intern Spring 2015, Texas A&M University
The Texas Academy of Physician Assistants (TAPA) recently hosted its 40th Annual Continuing Medical Education (CME) Conference on February 20-22, 2015 in Dallas, Texas. The conference consisted of a variety of workshops for physician assistants (PAS) including casting and splinting, suturing, and more. Additionally, lectures, PA exhibits, and special meetings and events were on the agenda.

The TAPA Challenge Bowl, a highly anticipated event, is a friendly competition amongst Texas PA programs that consists of medically-related questions, and gives the students a platform to showcase their didactic knowledge and clinical experiences. The UTMB PA department is pleased to have entered the greatest number of teams for the Challenge Bowl.

Some comments from first year students that participated in the Challenge Bowl:

Lucas Simonitch shared, “It was encouraging to answer questions right alongside second years. It made me feel like all the hard work was paying off, and that maybe I am prepared enough to answer questions from preceptors. Even though we didn't win, I am super proud of the way we presented ourselves as first year UTMB students. To see the pride and prestige that we hold for our professions makes me feel like I am entering something momentous”.

Brandon Paige said, “Attending the lectures at the conference was a fun and relaxing way to learn, I walked away with learning some tips/pearls from each session that I will never forget”.

Brian Watabe celebrating after scoring points for his team
Pictured left to right: Chris Jones, Lucas Simonitch, Brian Watabe, Brandon Paige, Brandi Dyess, and Austin Atkins
UTMB takes TAPA...Cont’d

TAPA’s mission is to serve “the profession through professional development, education, representation, legislative advocacy, and a commitment to team-based care”. With each successful TAPA conference, goals are addressed and the expectations of a PA rise. Beyond the necessary tools needed to be a good PA, TAPA supplies the additional knowledge and skills to be an outstanding PA, and the experience each student gains allows them to exceed expectations and will remain with them long after graduation.

Comments from second year PA students that attended the TAPA conference:

Jennifer Salazar said, “I really enjoyed the class that was offered about what to expect towards the end of PA school and after you graduate. I felt it was a wonderful way to let me know what to expect as far as paperwork and tests still needed to obtain my license”.

Kolby Buckner stated, “There were many useful presentations, including instruction for job hunting and obtaining licensure. Beyond the professional benefits of the conference, it is always nice to "get away" and spend time with classmates. Time outside of the academic environment sets a firm foundation for these relationships to be maintained throughout our careers. I would strongly encourage PA students to attend at least one TAPA conference during their time at UTMB. It was an opportunity I am glad I took advantage of”.

Pictured are first and second year PA students with faculty members Mrs. Eames and Mrs. Lawrence

Written by Taylor Loftin, UTMB PA Intern Spring 2015, Texas A&M University
TAPA Pearls

PA student, Myra Faruki, attended the 40th annual Texas Academy of PAs (TAPA) CME conference in Dallas, Texas and reflected on her experience:

The TAPA conference was a didactic experience for me because I was able to attend a variety of lectures to further expand my knowledge. I attended both general and student sessions on the following topics:
- Common acute pediatric illnesses
- Cryosurgery and punch biopsy lab
- Acute kidney injury
- Cancer survivorship 101
- Visual diagnosis
- Light at the end of the PA school tunnel: life and licensure as a new grad
- Old pain, new management

The acute pediatric session by Dr. Laurette Dekat provided timely information as she spoke about the clinical diagnosis, presentations, and management of infectious diseases such as pertussis, diphtheria, epstein-barr infection, herpes simplex infection, and influenza. The acute kidney injury general session by Dr. Michael Landgarten, was informative because he explained complex illnesses such as acid base disturbances, nephritis, bladder cancer, nephritic syndrome, nephrotic syndrome, acute interstitial nephritis, and acute and chronic renal failure.

The keynote address by Dr. Alma Rodriguez, from MD Anderson Cancer Center on cancer survivorship was enlightening. She explained the role of a PA in the care of cancer survivors. She discussed differing management issues with several cancers such as cancer of the rectum, colon, esophagus, prostate, and thyroid.

I view my time spent at the TAPA conference as an investment because it gave me many opportunities to network and learn more about common illnesses that PAs deal with on a daily basis. By attending the TAPA conference, I feel better prepared for my upcoming End of Rotation exams, Board exam, as well as general practice as a PA. I certainly hope to attend TAPA’s conferences next year!

Written by Taylor Loftin, UTMB PA Intern Spring 2015, Texas A&M University
Eyes on the Prize

Each year the Texas Academy of Physician Assistants (TAPA) awards two PA students a scholarship. For 2014, Sara Swindle, current second year UTMB PA student received the scholarship. For 2015, Brandi Dyess, first year UTMB PA student was awarded the $1,000 scholarship. UTMB PA faculty are extremely proud and congratulate these two excellent and deserving PA student recipients.

“I was honored, and excited to have received the scholarship because of my initial interest in serving rural areas in primary care, and TAPA plays a large role in addressing that need. I’m proud to be a part of TAPA in general because I feel it is very important for the future of our career as physician assistants to be proactive in advocating for the growth of our profession.” - Brandi Dyess.

“The TAPA organization is invaluable, not only to practicing physician assistants, but also to students. I’m very fortunate to have received the student scholarship last year. It goes to show that TAPA is invested from the beginning. I encourage others to attend the TAPA conference coming to Galveston in fall 2015 and Houston in spring 2016.” - Sara Swindle.

The PA Profession

Are PAs certified?

Just like doctors or attorneys, all PAs are eligible to be certified. The certifying organization, the National Commission on Certification of PAs (NCCPA), provides the testing and certification for physician assistants nationwide. NCCPA’s mission is to ensure that practicing PAs provide the utmost in quality and care to all patients. There are 100,000 certified PA’s today and the PA profession is recognized as one of the fastest growing professions in the nation. Source: http://www.nccpa.net/public

How did the PA profession get its start?

The PA profession was created to improve and expand healthcare. In the mid-1960s, physicians and educators recognized there was a shortage of primary care physicians. To help remedy this, Eugene A. Stead Jr., MD, of the Duke University Medical Center, put together the first class of PA’s in 1965. PA’s are trained in the same medical model as physicians. The medical model focuses on a patient’s medical history, physical exam, and diagnostic tests as the basis to understand the chief complaint and identify specific diagnoses. Because the PA profession was created by physicians, they are trained to think like physicians and can become a key healthcare resource for physicians and patients. Source: https://www.aapa.org/threeColumnLanding.aspx?id=429
During the summer semester, we hold two-weeks of pro bono clinics for people in the community with rehab needs. It was during the 2014 neuro clinic that we came to know Mr. P and his family. He’d had a spinal cord injury, and unfortunately, he was sent home with no equipment, no potential for f/u therapy, and no real instruction for the family. His team of student physical therapists did a great job of getting him on his way to better function and provided his family with a great deal of valuable education. We were able to get him plugged in to some community resources for some additional pro bono therapy and equipment assessment.

The family had told the team that they had built a ramp so that they could get him in/out of their home, and later, Dr. Seale was made aware of just how inadequate and unsafe this ramp was (see before pictures). Dr. Seale reached out to a church in Seabrook to see if they could help. Their Methodist Men Group volunteered and soon set about evaluating and making plans. They could do the work, but could not cover the materials. They asked if I could come up with maybe up to $1000 for supplies. The third year class president, Claire Conroy, was contacted and asked if the class could consider some fundraising. She promised to ask about it in their meeting later that day. They voted to provide a $1000 donation from class funds to cover the cost of the ramp materials.
DPT Students Display Compassion, Concern for Their Fellow Man (cont’d)

On a later weekend in October, the Seabrook United Methodist Men completed installation of a ramp, built to code, for Mr. P (see after pictures). His family expressed their gratitude for the students and the group of workers. One of the people in the construction group made the following comment about our students: “your students deserve a great big thanks for their effort. It is wonderful to hear about young people who are not so self-centered as to make a huge difference in other people’s lives.”

AFTER

This is an outstanding example of our students’ compassion, concern for their fellow man, and their ACTION to make the world better.

Written by Dr. Jill Seale
LEGISLATIVE DAY FOR THE DPT’s AT THE CAPITOL
On February 17, 2015, students of the UTMB DPT Class of 2016, DPT Class of 2017, and professors traveled to Austin, TX to attend TPTA Legislative Day, advocating for House Bill #1263, Patient Access to Physical Therapy Services.
CLS Students Participate in Inter-Professional Blood Draw and Vaccination Workshop

The Alliance of Internal Medicine (AIM) invited CLS, and nursing students for their blood draw and vaccination workshop. At the workshop CLS and nursing students worked together to teach medical students proper technique and protocol for drawing blood, finger sticks, injections, and starting an IV.

CLS Class of 2016

Kickball Day

Back (left to right): Sarah Krueger, Vi Lai, Dagmawit Worku, Anh Ta, Allan Kasra, Carlton Hart, Marcus Smith, Samuel Finley, Robert Alvis, Stephanie Katzenmeier, Ro Higgins, Andrew Lang, Yoel Kidane, Rachel Lange, Catherine Childress. Front (left to right): Zachary Kennedy, Uyen Tran
Inter-Professional Education at the St. Vincent’s Student Clinic

St. Vincent’s Student-run Free Clinic is truly an oasis of hope as it provides medical care for the indigent population of Galveston and Brazoria County, as well as a nurturing environment for inter-professional education and collaboration between the UTMB student professionals from various clinical disciplines. To improve health outcomes for the patients treated at the St. Vincent’s Student clinic, the medical students collaborate with the students from the School of Health Professions, the School of Nursing, and the students from the Institute of Medical Humanities at UTMB. Student volunteers often team up as they learn to diagnose and treat their assigned patients under the guidance of a volunteering medical faculty or clinician, who is also present and available on-site.

World Health Organization defines Inter-professional Education (IPE) as a collaboration amongst students from different professions who learn from each other via effective communication in order to provide the highest quality of care to their patients. Quite often it is difficult for the students to participate in service learning projects that can provide them with the environment and tools to engage in a meaningful way. At St. Vincent’s Student Clinic, the students are granted the opportunity to become involved in IPE and subsequently thrive by providing quality care to their patients.

For example, the role of a clinical laboratory science (CLS) student is far-reaching and extends well beyond the laboratory at the St. Vincent’s Student Clinic. The CLS volunteers help by preventing errors at all stages of specimen collection, including blood, urine and stool. They are also instrumental in teaching the correct order of blood draw, safety protocols, and proper disposal of bio-hazardous wastes, while ensuring safe transportation of the collected specimens from the clinic to the laboratories at UTMB for testing. Importantly, the CLS students serve as the primary instructors of venipuncture and finger-stick procedures to the students of other clinical disciplines at the clinic.
With the ever-changing field of healthcare, it has become vital for everyone involved to engage in such inter-professional collaborations and teamwork to improve health outcomes for their patients. The St. Vincent’s Student Clinic depends on the support from the UTMB community for the clinic doors to always remain open for both, the patients, and the student volunteers who will like to donate their time to grow in a place of learning and healing.

“World Health Organization defines Inter-professional Education (IPE) as a collaboration amongst students from different professions who learn from each other via effective communication in order to provide the highest quality of care to their patients.”

Written by: Daharsh Rana
Student Laboratory Director,
St. Vincent’s Student-run Free Clinic, Galveston, TX

2nd Year Graduate Student (MS candidate), Department of Clinical Laboratory Sciences, UTMB
STUDENT ORGANIZATION OF CLINICAL LAB SCIENCES IN ACTION!

SOCLS

DIVERSITY POTLUCK
Yoel Kidane
Dagi Worku
Uyen Tran
Anh Ta

DIVERSITY POTLUCK
Sarah Scaramuzzi, Leslie Escobedo, Vince Picone
SOCLS Valentine's Bake Sale
Left to Right:
Laura Fincannon, Ricardo Gonzalez, Ronald Thornton, Manny Garcia, Taira Hall, Jamesha Small, Amy Conto

Mrs. Berry's Retirement
CLS Juniors and Seniors
CLS Students Volunteering at the STEM Conference

Mayukh Sarkar, Theresa Dang, Tracy Dang, Sam Finley, Ricardo Gonzalez, Irene Degala, Hillary Hohn, Amy Conto, Sarah Krueger, Stefany Thomas

Profit Share at the Brick house

Ronald Thornton

Rommel So

Irene Degala, Theresa Dang
OT STUDENTS RISE ABOVE AND MAKE THEIR OWN RECRUITING VIDEO!

Credits go to Claire Volz, Ashley Hanigan, Abby Zimmerman, Diana Dang and Kelsie Townsend

Occupational Therapy Class of 2016

Shake it off!

https://www.youtube.com/watch?v=byHIV9UABtM

OT’s ENJOYING MARDI GRAS IN GALVESTON!

From left to right: Mary Sluss, Kelsie Townsend, Anna Kimberley, Ashley Hanigan, Claire Volz, Abby Zimmerman, Diana Dang

OT’s KAYAK FOR A LITTLE STRESS RELEASE!

From front to back: Anna Kimberley, Claire Volz, Kelsie Townsend, Abby Zimmerman.
The OT’s Volunteer at the Mardi Gras Ball for Special People at Moody Gardens

From left to right top: Susie Dezelle, Katherine Kemp, Kara Acker, Sarah Vaky and Kelly Jackson. On the bottom from left to right: Cat Ryan and Kara Shidlofsky.

From left to right: Kara Acker, Kelly Jackson, Sarah Vaky, Katherine Kemp and Camille Doster.
The OT's Participate in the Mardi Gras 5k Run on the Strand!

The Mardi Gras 5k Team

WWOTD (What Would OT Do?)

Kara Acker, Krystal Garza, Kara Shidlofsky and Sarah Vaky
"TOTA Day at the Capitol"
2/20/15
Texas Occupational Therapy Association
represented and advocated for OT’s as non-physician mental health professionals in Austin!
RESPIRATORY CARE STUDENTS
Clinicals, Community Involvement and Having Fun!

CLINICALS
Taimur Hasan
Lillian Wang
Yuvraj Malhotra
Brittany Lostak
Jimmy Avira

CLINICALS
Taimur Hasan
Lillian Wang
Brittany Lostak
Rufus Stephens

Taking a break from studying at Board Game Island
Lillian Wang
Brittany Lostak

MARDI GRAS ON THE STRAND
Top: Jordan Brewer, Mark Allen
Bottom: Brittany Lostak, Lillian Wang

PROFESSIONALISM COMMITTEE
Kelsey English, Lillian Wang, Stephanie Vega, Barbara Holley

MARDI GRAS
Jimmy Avira, Rufus Stephen, Kelley Cuellar, Lillian Wang,
Sayka Maknojia, Brittany Lostak, Nevin George, Taimur Hasan
Frontera de Salud SeniorCare Project

Frontera de Salud has a few projects and are looking for new members. Please join us for our SeniorCare Project!

**Sit and Be Fit** - every Saturday from 10:30-11am, students lead low-impact exercise classes for senior residents at Holland House.

**Monthly Visits** - one Saturday a month from 11am-12pm, students visit seniors at Holland House in their apartments and offer basic services (such as blood pressure checks, help around the house, and basic medical advice) in addition to providing company. Our next visit is March 28th.

**Health Fair** - on April 11th students will run booths at a health fair provided for seniors at Holland House.

Our email address is utmbsc@gmail.com. We're looking for members to help with one or all of our projects!

Sarah Vaky, OTS  
Department of Occupational Therapy  
snvaky@utmb.edu
HELPFUL RESOURCES

ALPHA ETA

SHP STUDENT AMBASSADOR SOCIETY

Campus Services Web Links
  Enrollment Services
  Student Services
  Student Health and Counseling
  Student Life

Student Government Association
  Minutes
  Student.Government.Aso@utmb.edu
  Newsletter

Professional Journals
  Clinical Laboratory Sciences
    Occupational Therapy
    Physical Therapy
  Physician Assistant Studies
  Respiratory Care

School of Health Professions

Dean's Office
  Academic and Student Affairs

CLINICAL LABORATORY SCIENCES
  Student Organization of Clinical Laboratory Sciences (SOCLS)
  Lambda Tau CLS Honor Society

NUTRITION AND METABOLISM

OCCUPATIONAL THERAPY
  Pi Theta Epsilon-National Honor Society-Occupational Therapy
  Student Occupational Therapy Association-SOTA

PHYSICIAN ASSISTANT STUDIES
  Texas Academy of Physician Assistants-TAPA
  American Academy of Physician Assistants
  Pi Alpha Honor Society for Physician Assistants

PHYSICAL THERAPY
  The American Physical Therapy Association
  Texas Physical Therapy Association

REHAB SCIENCES

RESPIRATORY CARE
  Respiratory Care Student Association
The Office of Academic and Student Affairs offers the following services to our students:

Academic Calendar, Clinical Affiliation Contracts, Commencement, Degree Audits, SHP Bulletin, Background Checks, Grades, Grievances, New Student Orientation, Exam Proctoring, Tutoring, the View Book and the student e-newsletter Splash Page! Liaison Roles with SHP Student Organizations, the Book Store, Enrollment Services, the Library, Financial Aid and SIS Access Information.

If you have any questions, please call our office at (409)772-9411 or contact us by email.

SCHEDULE OF EVENTS

MARCH
16—20 Spring Break
23—Classes Resume

APRIL
1—Online Registration for Summer 2015 opens at 8:00 am for returning students
6—Last day to withdraw from a course with a “W”
20—Study Day—No classes
21-24—Final Exam Period
24—Last day of Spring Semester

MAY
3—Registration and fee payment deadlines for Summer 2015 (all students)
4—Classes Begin for summer 2015
18—Last day to add or drop a course by 5:00 pm for summer 2015
25—Memorial Day Holiday—No classes
26—Classes resume

JUNE
19—Emancipation Day Holiday—No classes
22—Classes resume

JULY
20—Last Day to Withdraw from a Course with a “W”—Summer 2015

AUGUST
1—Online registration for fall 2015 opens at 8:00 am for returning students
3—Study Day—No classes
4-7—Final Exam Period
7—Last Day of Summer 2015
14—Commencement

Splash Page is about students, student groups and academic programs in the School of Health Professions! Please keep the pictures and articles coming! Remember NEWS is the main component in NEWSLETTER! Please send your articles and pictures to the editor to be included in the next edition of Splash Page!

Contact The Editor
Mary Ellen Beaupre
Office of Academic and Student Affairs
Phone: (409) 772-3030
Fax: (409) 772-1550
mebeaupr@utmb.edu