Professional Development and Behavior

Introduction

According to the SHP General Information Bulletin:

“Professional behaviors and attitudes, including effective communication and interpersonal skill, ethical decision-making, respect for diversity and values of others, and a fundamental respect for human dignity, are viewed as essential for competent and effective practice within the health care professions. These characteristics will be considered by the faculty in the determination of course grades and a student’s eligibility for graduation. Any student whose behavior in class or in required clinical, preceptorship, or fieldwork placements is found to be deficient in one or more of these areas may be subject to academic review on the recommendation of faculty and the school’s Grading and Promotion Committee.”

Professional Development

Students will be given the opportunity to demonstrate the development of behaviors and attitudes consistent with those of the profession. Evaluation of these behaviors will be performed using the Affective Objectives and Evaluation checklist in the Orientation Handbook.

The student should successfully meet these objectives a minimum of 70% of the time for satisfactory completion of this course. Certain criteria on the checklist are more specific. Students must meet those criteria at the level indicated on the checklist.

Each student will be assessed on professional development by both academic and clinical faculty through the Affective Objectives. These objectives are provided as guidelines for you and the clinical faculty in assessing your professional development. Major points covered in the Affective Objectives include:

1. Attitude
2. Punctuality
3. Dependability
4. Organization
5. Self-Confidence
6. Error Recognition/Correction
7. Interpersonal Skills
8. Attention to Detail
9. Problem Solving
10. Policy Compliance

Students will be evaluated in these areas, as well as the technical areas, during each rotation period.